

EL CAMINO COLLEGE
COURSE OUTLINE OF RECORD

I. COURSE DESCRIPTION

Course Title and Number: Nursing 251

Descriptive Title: Legal and Ethical Considerations in Nursing

Discipline: Nursing Division: Health Sciences and Athletics

Hours Lecture: 1 Hours Laboratory: Course Units: 1

Weeks: 18 X 9 6 Other

Grading Method: Letter X CR/NCR Both No Grade

Associate Degree Credit X Non-Degree Credit Non-Credit

Transfer CSU: No Yes X Effective Date: Prior to 7/92

Transfer UC: No X Yes UC Approval Date:

Pending

Prerequisite, Corequisite, Recommended Preparation, Enrollment
Limitation (Specify):

Prerequisite: Nursing 150 and Nursing 151 with a minimum grade of C in
each prerequisite.

Catalog Description:

In this course students will analyze the legal responsibilities
associated with the scope of nursing practice as defined by the Board
of Registered Nursing. Other parameters and standards of law impacting
the nursing profession will be examined. Scenarios that pose ethical
dilemmas for the registered nurse will be debated using ethical
theories and principles.

Originator: M. A. Preach Submittal Date: April 1988

BOARD APPROVAL DATE:

Reviewed and/or Revised by:

M. A. Preach Date: January 1990

Kathy Morgan Date: December 1996

Kathy Morgan Date: March 2005

II. COURSE OBJECTIVES AND METHODS OF EVALUATION

A. Course Objectives (List the major objectives stated as student outcomes in behaviorally measurable terms.)

1. Examine the legal responsibilities of registered nurses.
2. Diagram the hierarchical relationship between civil, tort, negligence and malpractice law.
3. Analyze the scope of practice as defined by the California Nursing Practice Act.
4. Analyze the legal role of the nurse in abuse reporting.
5. Examine advance directives and how they pertain to clients' rights.
6. Discuss and analyze the difference between law and ethics.
7. Analyze personal values using the Values Clarification process.
8. Compare and contrast ethical principles such as beneficence, maleficence, veracity, and autonomy.
9. Analyze nursing care dilemmas utilizing ethical theories and a systematic model for making ethical decisions.
10. Compare and contrast standards of practice, such as The Patient Care Partnership by the American Hospital Association, the Code of Ethics for Nurses by the American Nurses Association and the California Nursing Practice Act.
11. Analyze current legal and ethical issues confronting nursing.

B. Methods of Evaluation - **Associate Degree Credit Course**

Students in this course will be graded, at minimum, in at least one of the following four categories. Please check the appropriate responses. The course must have a minimum of one response in category 1, 2, or 3.

1. Substantial writing assignments, including:

- | | |
|---|---|
| <input type="checkbox"/> essay exam(s) | <input checked="" type="checkbox"/> reading report(s) |
| <input type="checkbox"/> written homework | <input type="checkbox"/> laboratory report(s) |
| <input type="checkbox"/> term or other paper(s) | <input type="checkbox"/> other (specify) |

Substantial writing assignments are inappropriate for this degree applicable course because:
 The course is primarily computational in nature
 The course primarily involves skill demonstrations or problem solving.

2. Computational or non-computational problem-solving demonstrations, including:
- | | |
|--|--|
| <input checked="" type="checkbox"/> exam | <input type="checkbox"/> homework problems |
| <input type="checkbox"/> laboratory reports(s) | <input type="checkbox"/> field work |
| <input checked="" type="checkbox"/> quizzes | <input type="checkbox"/> other (specify) |
3. Skill demonstrations, including:
- | | |
|--|--|
| <input checked="" type="checkbox"/> class performance(s) | <input type="checkbox"/> field work |
| <input type="checkbox"/> performance exam(s) | <input type="checkbox"/> other (specify) |
4. Objective examinations, including:
- | | |
|---|---|
| <input checked="" type="checkbox"/> multiple choice | <input checked="" type="checkbox"/> true/false |
| <input checked="" type="checkbox"/> completion | <input checked="" type="checkbox"/> other (specify) |
| <input checked="" type="checkbox"/> matching items | |

C. Methods of Evaluation - Non-Degree Credit Course

Students will be graded, at minimum, in at least one of the following four categories. Please check the appropriate responses. The course must have a minimum of one response in category 1, 2, or 3.

1. Reading and writing assignments, including:
- | | |
|---|---|
| <input type="checkbox"/> essay exam(s) | <input type="checkbox"/> reading report(s) |
| <input type="checkbox"/> written homework | <input type="checkbox"/> laboratory report(s) |
| <input type="checkbox"/> term or other paper(s) | <input type="checkbox"/> other (specify) |
2. Computational or non-computational problem-solving demonstrations, including:
- | | |
|--|--|
| <input type="checkbox"/> exam | <input type="checkbox"/> homework problems |
| <input type="checkbox"/> laboratory reports(s) | <input type="checkbox"/> field work |
| <input type="checkbox"/> quizzes | <input type="checkbox"/> other (specify) |
3. Skill demonstrations, including:
- | | |
|---|--|
| <input type="checkbox"/> class performance(s) | <input type="checkbox"/> field work |
| <input type="checkbox"/> performance exam(s) | <input type="checkbox"/> other (specify) |

4. Objective examinations, including:

- _____ multiple choice _____ true/false
_____ completion _____ other (specify)
_____ matching items

D. Methods of Evaluation - **Non-Credit Course**

Indicate methods used for determining whether stated objectives have been met.

III. OUTLINE OF SUBJECT MATTER

The outline of topics should be detailed enough to enable an instructor to determine the major areas of knowledge and activities that should be cover so that the course may have consistency from instructor to instructor and semester to semester.

Approximate Time (Allotted in Hours)	Major Topics
7 hours	Orientation Types of law Civil Tort Negligence Malpractice California Nursing Practice Act Standards of competent performance Disciplinary proceedings Abuse reporting requirements Advance directives
6 hours	Legal versus ethical duties Values clarification Ethics Principles Beneficence Nonmaleficence Veracity Justice Autonomy Theories Deontology Teleology Model for making ethical decisions

3 hours

Standards of Practice
Informed consent
Health Insurance Portability and
Accountability Act (HIPAA)
The Patient Care Partnership by the
American Hospital Association
Code of ethics for nurses by the
American Nurses Association

2 hours

Current legal and ethical issues
confronting nursing

IV. READING AND WRITING ASSIGNMENTS OR, IF MORE APPROPRIATE, ASSIGNMENTS
REQUIRING COMPUTATION, PROBLEM-SOLVING, OR SKILL DEMONSTRATION

Three hours of work per week, including class time, are required for
each unit of credit.

A. Provide a representative example of an assignment.

Read a minimum of three articles on a current legal and ethical
issue confronting nursing. Possible topics include euthanasia,
managed healthcare, or medicinal use of marijuana. In small
groups of four to six students, write a one- to two-page script
in which both sides of the issues are debated. Each group will
enact the scripted debate in front of the class.

B. Two hours work outside of class are required for each hour of
lecture or equivalent. Each student in this course will be
required to perform the following outside of regular class time:

- Study
- Answer questions
- Skill practice
- Required reading
- Problem solving activity or exercise
- Written work (essays/compositions/report/analysis/research)
- Journal (reaction and evaluation of class, done on a
continuing basis throughout the semester)
- Observation of or participation in an activity related to
course content (e.g. play, museum, concert, debate,
meeting)
- Course is lab only - minimum required hours satisfied by
scheduled lab time
- Other (specify) Attend a Board of Registered Nursing
licensing meeting

V. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS

Cite a minimum of two specific assignments that demonstrate college-level critical thinking. (Required for degree applicable courses only.)

1. In small groups of four to six students, analyze three case studies on abuse reporting. The case scenarios describe child abuse, elder abuse, and domestic violence. Assess each scenario, formulate interventions and evaluate possible outcomes. Compare and contrast the reporting laws for each type of abuse. This includes the time limit for reporting abuse and identifying the responsible agency. A speaker from each group will present the group's analysis of the case studies to the class.
2. Analyze a clinical dilemma by utilizing ethical theories. For example, you suspect a colleague, who is a respected employee at your facility, is stealing narcotics. Should you immediately report your suspicion to the nursing supervisor, or should you first discuss it with the colleague? In a two-page written report, compare and contrast how a deontologist would approach the problem as compared to a teleologist.

VI. PLANNED INSTRUCTIONAL ACTIVITIES

(e.g., lecture, media, field trips)

Lecture
Group work
Multimedia

VII. APPROPRIATE TEXTS AND MATERIALS

For degree applicable courses the adopted texts and/or educational materials have been certified to be primarily college level:

YES X

NO

- A. Required Texts (title, author, publisher, date)
If multiple selection is offered, only representative texts need be listed.*

Essentials of Nursing Leadership and Management; Tappen, Weiss, And Whitehead; Davis; (2004).

Fundamentals of Nursing; Potter and Perry; Mosby; (2005).

- B. Required Supplementary Readings

C. Other Required Materials

Course syllabus

*A complete list of required and recommended materials is maintained in the Division Office.

VIII. PREREQUISITES, COREQUISITES, AND ENROLLMENT LIMITATIONS

A. PREREQUISITE COREQUISITE

1. Indicate Type:

Standard Sequential Health and Safety
 Computational/
Communication Skills Non-Course

2. Standard Requisite:

Identify three UC/CSU campuses that offer the equivalent pre/corequisite course with the equivalent target course and list the number and title of each.

University Name: _____ Catalog Year

Equivalent Target Course:

Equivalent Requisite Course:

University Name: _____ Catalog Year

Equivalent Target Course:

Equivalent Requisite Course:

University Name: _____ Catalog Year

Equivalent Target Course:

Equivalent Requisite Course:

3. Entrance Skills/Knowledge:

List the **required** skills and/or knowledge without which a

student would be **highly unlikely to receive a grade of A, B, C, or Credit** (or for Health and Safety, would **endanger self or others**) in the Target Course.

- a. Examine the role of the nurse in the current health care delivery system.
- b. Identify the legal and ethical responsibilities of a nurse.
- c. Analyze the social concerns of the United States for children, adults, and the elderly.
- d. Discuss the stages of awareness and related behavior as the person adapts to the crisis of approaching death.

(Add additional Skills/Knowledge as needed.)

B. ENROLLMENT LIMITATIONS

1. Indicate the category which describes the Enrollment Limitation for this course.

Band/Orchestra
 Theater
 Speech
 Chorus
 Journalism
 Dance
 Intercollegiate Athletics
 Honors Course
 Blocks of Courses
 Other (Specify)

2. List Degree and/or Certificate requirements that are met by this course:

3. List all El Camino College courses that also satisfy the requirements listed in Section B.2.: